

George County School District
Special Education Department
IDEA Part B and PreSchool Application
Executive Summary and Data Review
SY 2014-2015
Grant Fund 2610 and 2620

Grant Numbers H027A140108 and H173A140113.

George County School District FY 15 Executive Summary

The George County School District (GCSD) has reviewed the performance captured on the State Performance Plan (SPP) Annual Performance Report (APR) for the Federal Fiscal Year 2012 as published in May 2014 (see attached SPP/APR District Performance Report SY 2012-2013). Upon a careful review of the published data, areas of success and areas of need have been identified from the results and compliance indicators.

The report is based on the four areas as required by the IDEA, FAPE, and LRE for indicators 1-8, Disproportionality for indicators 9 & 10, Child Find indicator 11 and Effective Transition indicators 12-14.

Of the 34 pieces of data publicly reported, the GCSD's Summary of Indicator Performance has identified the following:

- The district did not meet 11 indicators (32.4%)
- The district met 23 indicators (67.6%)

Areas of success (defined as having met the targets indicated in the SPP) include both compliance and results indicators:

- The GCSD met the indicators for FAPE in the LRE including the Dropout Rate (2), Statewide Assessment Participation Rate (3a), Suspensions and Expulsions (4a & 4b), LRE Placement (5b), Preschool Placement (6a & 6b), Preschool Skills use of appropriate behaviors to meet their needs within increased rate of growth (7c), and Parent Involvement (8).
- The GCSD met the indicators for Disproportionate Representation in Special Education and Specific Disability Categories (9 & 10)
- The GCSD met the indicators for Child Find (11)
- The GCSD met the indicators for Effective Transition: Part C to B Transition Timelines (12), Secondary Transition with IEP Goals (13), and Secondary Transition/Post-School Outcomes (14a, 14b, 14c)

Areas of need (defined as having not met the targets indicated in the SPP) include both compliance and results indicators;

- FAPE in the LRE: Graduation Rate (1), Statewide Assessment Proficiency (3), LRE Placement (5a & 5c), Preschool Skills in Positive social-emotional skills and Acquisition and use of knowledge and skills with increased rate of growth and functioning within age expectations (SS1/SS2 7a & 7b), Preschool Skills in use of appropriate behaviors meet their needs functioning within age expectations (SS2 7c)

By focusing district efforts and fiscal resources on improvement strategies, the GCSD plans to see improvement in reading and math scores. These improvements will increase the numbers of students with disabilities graduating with a standard high school diploma and meeting our annual measurable objectives.